

RJE Resources

Research Articles

Acosta, J., Chinman, M., Ebener, P., Malone, P.S., Phillips, A., & Wilks, A. (2019). Evaluation of a whole-school change intervention: Findings from a two-year cluster-randomized trial of the restorative practices intervention. *Journal of Youth and Adolescence*, 48(5), 876-890. Retrieved from <https://doi.org/10.1007/s10964-019-01013-2>

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Gregory, A., & Clawson, K. (2016). The potential of restorative approaches to discipline for narrowing racial and gender disparities. In R.J. Skiba, K. Mediratta, & M.K. Rausch (Eds.), *Inequality in school discipline: Research and practice to reduce disparities* (pp. 153-170). New York: Palgrave MacMillan.

Hashim, A., Strunk, K., & Dhaliwal, T. (2018). Justice for all? Suspension bans and restorative justice programs in the Los Angeles Unified School District. *Peabody Journal of Education*, 93(2), 174–89.

Jain, S., Bassegy, H., Brown, M.A., & Karla, P. (2014). *Restorative justice in Oakland schools. Implementation and impact: An effective strategy to reduce racially disproportionate discipline, suspensions, and improve academic outcomes*. Oakland, CA: Data in Action.

Mansfield, K.C., Fowler, B., & Rainbolt, S. (2018). The potential of restorative practices to ameliorate discipline gaps: The story of one high school's leadership team. *Educational Administration Quarterly*, 54(2), 303-323.

Mayworm, A.M., Sharkey, J.D., Hunnicutt, K.L., & Schiedel, K.C. (2016). Teacher consultation to enhance implementation of school-based restorative justice. *Journal of Educational and Psychological Consultation*, 26(4), 385-412. Retrieved from doi:10.1080/10474412.2016.1196364.

Ortega, L., Lyubansky, M., Nettles, S., & Espelage, D. (2016). Outcomes of a restorative circles program in a high school setting. *Psychology of Violence*, 6(3), 459-468.

Payne, A.A., & Welch, K. (2015). Restorative justice in schools: The influence of race on restorative discipline. *Youth & Society*, 47(4), 539-564.

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Schumacher, A. (2014). Talking circles for adolescent girls in an urban high school: A restorative practices program for building friendships and developing emotional literacy skills. *SAGE Open*, 4(4), 1, 3-4.

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Vaandering, D. (2013). Student, teacher, and administrator perspectives on harm: Implications for implementing safe and caring school initiatives. *Review of Education, Pedagogy, and Cultural Studies*, 35(4), 298-318.

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Descriptive Articles/Book Chapters

Armour, M. (2016). Restorative practices: Righting the wrongs of exclusionary school discipline. *University of Richmond Law Review*, 50(999), 1000.

Brown, M.A., & Evans, K.R. (2017). Change your school, change the world: The role of school leaders in implementing schoolwide restorative justice and relational pedagogies. In A. Esmail, A. Pitre, & A. Aragon (Eds.), *Perspectives on diversity, equity, and social justice in educational leadership*. Lanham, MD: Rowman & Littlefield.

- Evans, K.R., & Lester, J.N. (2013). Restorative justice in education: What we know so far. *Middle School Journal*, 44(5), 57–63.
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- Karp, D. R., & Breslin, B. (2001). Restorative justice in school communities. *Youth & Society*, 33(2), 249–272.
- Knight, D., & Wadhwa, A. (2014). Expanding opportunity through critical restorative justice: Portraits of resilience at the individual and school level. *Schools: Studies in Education*, 11(1), 14–16.
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- Macready, T. (2009). Learning social responsibility in schools: A restorative practice. *Educational Psychology in Practice*, 25(3), 211–220.
- Morrison, B. (2011). From social control to social engagement: Enabling the “time and space” to talk through restorative justice and responsive regulation. In R. Rosenfeld, K. Quinet, & C. Garcia (Eds.), *Contemporary issues in criminology theory and research* (pp. 97–106). Belmont, CA: Wadsworth.
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- Mullet, J.H. (2014). Restorative discipline: From getting even to getting well. *Children & Schools*, 36(3), 157-162. Retrieved from doi:10.1093/cs/cdu011
- Pranis, K. (2007). Restorative values. In G. Johnstone & D. Van Ness (Eds.), *Handbook of restorative justice* (pp. 59–74). Devon, England: Willan Publishing.
- Schiff, M. (2018). Can restorative justice disrupt the “school-to-prison pipeline?”. *Contemporary Justice Review*, 21(2), 121–139.
- Vaandering, D. (2010). The significance of critical theory for restorative justice in education. *Review of Education, Pedagogy, and Cultural Studies*, 32(2), 145–176.

Vaandering, D. (2011). A faithful compass: Rethinking the term restorative justice to find clarity. *Contemporary Justice Review*, 14(3), 307-328. Retrieved from doi:10.1080/10282580.2011.589668

Vaandering, D. (2014). Relational restorative justice pedagogy in educator professional development. *Curriculum Inquiry*, 44(4), 508–530.

Books

Amstutz, L.S., & Mullet, J. (2005). *The little book of restorative discipline for schools: Teaching responsibility; creating caring climates*. Intercourse, PA: Good Books.

Boyes-Watson, C. & Pranis, K. (2010). *Heart of Hope*. St. Paul, MN: Living Justice Press.

Boyes-Watson, C. & Pranis, K. (2015). *Circle forward*. St. Paul, MN: Living Justice Press.

Brown, M.A. (2018). *Creating restorative schools: Setting schools up to succeed*. St. Paul, Minnesota: Living Justice Press.

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Davis, F. (2019). *The little book of race and restorative justice*. New York, NY: Good Books.

Evans, K.R., & Vaandering, D. (2016). *The little book of restorative justice in education: Fostering responsibility, healing, and hope in schools*. Lancaster, PA: Good Books.

Hopkins, B. (2004). *Just schools: A whole school approach to restorative justice*. London: Jessica Kingsley Publishers.

Hopkins, B. (2011). *The restorative classroom: Using restorative approaches to foster effective learning*. London: Optimus Education.

Morrison, B. (2007). *Restoring safe school communities: A whole school response to bullying, violence and alienation*. Leichhardt, NSW: The Federation Press.

Pranis, K. (2005). *The little book of circle processes: A new/old approach to peacemaking*. Intercourse, PA: Good Books.

Reimer, K. E. (2019). *Adult intentions, student perceptions: How restorative justice is used in schools to control and to engage*. Charlotte, NC: Information Age Publishing.

Riestenberg, N. (2012). *Circle in the square: Building community and repairing harm in school*. St. Paul, MN: Living Justice Press.

Sullivan, D., & Tiffit, L. (2001). *Restorative justice: Healing the foundations of our everyday lives*. Monsey, NY: Willow Tree Press.

Thorsborne, M., & Blood, P. (2013). *Implementing restorative practices in schools: A practical guide to transforming school communities*. London, UK: Jessica Kingsley Publishers.

Thorsborne, M., Riestenberg, N., & McCluskey, G. (Eds.). (2019). *Getting more out of restorative practices in schools: Practical approaches to improve school wellbeing and strengthen community engagement*. London: Jessica Kingsley Publishers.

Wadhwa, A. (2016). *Restorative justice in urban schools: Disrupting the school-to-prison pipeline*. New York: Routledge.

Winn, M.T. (2018). *Justice on both sides. Transforming education through restorative justice*. Cambridge, MA: Harvard Education Press.

Yoder, C. (2007). *The little book of trauma healing*. Intercourse, PA: Good Books.

Zehr, H. (2002). *The little book of restorative justice*. Intercourse, PA: Good Books.

Zehr, H. (2015). *Changing lenses: Restorative justice for our times, 25th Anniversary Edition*. MennoMedia. ISBN: 0836199472.

Videos and Websites

Adverse Childhood Experiences: <http://www.cdc.gov/violenceprevention/acestudy/index.html>

Center for Restorative Justice (Suffolk University):
<http://www.suffolk.edu/college/centers/14521.php>

Center for Restorative Justice and Peacebuilding (University of Minnesota):
<http://www.cehd.umn.edu/ssw/RJP/default.asp>

Center for Restorative Process: <http://www.centerforrestorativeprocess.com/>

Community Justice for Youth Institute (Chicago): <http://cجيorg.publishpath.com/cجي-services>

Discipline that Restores (Fresno Pacific University): <http://disciplinethatrestores.org/>

Fix School Discipline website: <http://www.fixschooldiscipline.org>

Institute for Restorative Justice and Restorative Dialogue (University of Texas):
<http://www.utexas.edu/research/cswr/rji/index.html>

Minnesota Department of Education Restorative Measures:
<http://education.state.mn.us/MDE/StuSuc/SafeSch/RestorMeas/>

Relationships First: Restorative Justice in Education: <http://relationshipsfirstnl.com/>

Restorative Circles: <http://www.restorativecircles.org/>

Restorative Justice International (Fresno Pacific University): <http://rjinternational.org/>

Restorative Justice for Oakland Youth (RJOY): <http://rjoyoakland.org/>

Restorative Justice Online: <http://www.restorativejustice.org/>

Restorative Works Learning Network: <http://restorativeworks.net/>

Safer Saner Schools: <http://www.safersanerschools.org/>

Zehr Institute of Restorative Justice: <https://emu.edu/now/restorative-justice/>

Training and/or Education

Many of the Websites listed above offer training videos and information. In addition, these opportunities exist for more formal education:

The Center for Justice and Peacebuilding at Eastern Mennonite University offers a Master's Degree and a 18-hour Certificate in Restorative Justice. They also regularly offer webinars, workshops and summer courses: <http://www.emu.edu/cjp/restorative-justice/%20/>

Eastern Mennonite University Master's of Education Department offers a concentration in Restorative Justice in Education, as well as a 15-hour Graduate Certificate in Restorative Justice in Education: <http://www.emu.edu/maed/>

Simon Fraser University: <https://www.sfu.ca/continuing-studies/programs/certificate-in-restorative-justice/why-this-program.html>