

5 GREAT ACTIVITIES FOR TEACHERS AND PARENTS TO BUILD CONNECTION AND UNDERSTAND MORE ABOUT RESTORATIVE JUSTICE

- 1) **Hold Connection Circles**- Build some deeper connections! Either at home (for parents) or on your Facebook/Padlet, etc. page (for teachers) while students type in their answers. See following pages for some great prompts. Use a talking piece even if it's virtual!

- 2) **Watch Videos on Restorative Justice**- Watch and discuss! See following for videos.
 - a. Restorative Justice: Why Do We Need It?
Brave New Films created this animated 3 minute video on RJ.
 - b. Chasing Smoke
An absolutely beautiful and deeply moving film about RJ in a school community in Austin, TX. "The way we handle discipline, in our schools, prison and even our homes, is like throwing water on smoke. We see the smoke so we attack smoke, completely ignoring the fire that is completely consuming everything around us. This movie is an attempt to get people to look at the fire rather than just chasing smoke."
 - c. The Circle Film
A young girl running from her troubles finds herself in a peacemaking Circle with her friends. This video highlights the foundational elements of a peacemaking Circle and the value of using one.
 - d. Burning Bridges
Six young men, all in their early 20s with no previous criminal record, burned down a historic covered bridge in a small town in Pennsylvania and were charged with arson. This well done documentary does a nice job of explaining how the restorative justice process worked and showing key parts of it
 - e. Face to Face (90 min, Australian, 2011)
The story is about a young scaffold construction worker who is charged with assaulting his boss. By the end of the film, all our assumptions about guilt and blame are turned on their heads.
 - f. 12 Angry Men (1 hr 37 min, 1957)
A tense courtroom drama, nominated for three Oscars including Best Picture, about one juror determined to sway the opinions of eleven others.
 - g. Battle for Terra (1 hr 19 min, 2007)
A peaceful alien planet faces annihilation, as the homeless remainder of the human race sets its eyes on Terra. Mala, a rebellious Terrian teenager, will do everything she can to stop it.

- 3) **Read Fiction Books on Restorative Justice**- such as:
 - a. Touching Spirit Bear by Ben Mikaelson
 - b. Whatever by Ann Walsh
 - c. Voices by Ursula Le Guin
 - d. Nation by Terry Pratchett
 - e. What Are You Staring At? by Pete Wallis & Joseph Wilkins

- 4) **Write Up Restorative Responses to Harms-** Learn about how to respond to harm in a restorative way using real-life examples. Find ways to move beyond punishment and move towards healing and accountability. See “Harm Repair Scenarios” that follow.

- 5) **Learn How to Hold Harm Repair Circles at Home-** Conflicts happen! But so can healing, understanding and repair. Use the Circle process to pass a Talking Piece around to discuss problems and repair harm. Here’s how:
 - a. Opening: Set ground rules for respectful communication and good listening
 - b. Round 1: Each person talks about what happened and what they were thinking or how they were impacted
 - c. Round 2: Each person shares again responding to what they’ve heard and perhaps taking responsibility
 - d. Round 3: Discuss and review agreements
 - e. Closing: Share one thing positive about the family

See the attached handout on Restorative Justice at Home.

AWESOME CIRCLE/CONVERSATION QUESTIONS FOR FAMILIES AT HOME

(add "Why?" after some questions so they aren't just one word answers)

(consider writing these on little cards and having each person pick one from a box)

Casual Questions:

1. If you didn't have to sleep, what would you do with the extra time?
2. What's your favorite piece of clothing you own / owned?
3. What hobby would you get into if time and money weren't an issue?
4. What would your perfect room look like?
5. What fictional place would you most like to go?
6. What job would you be terrible at?
7. When was the last time you climbed a tree?
8. If you could turn any activity into an Olympic sport, what would you have a good chance at winning medal for?
9. What is the most annoying habit that other people have?
10. What job do you think you'd be really good at?
11. What skill would you like to master?
12. What would be the most amazing adventure to go on?
13. If you had unlimited funds to build a house that you would live in for the rest of your life, what would the finished house be like?
14. What's your favorite drink?
15. What state or country do you never want to go back to?
16. What songs have you completely memorized?
17. What game or movie universe would you most like to live in?
18. What do you consider to be your best find?
19. What takes up too much of your time?
20. What do you wish you knew more about?
21. What would be your first question after waking up from being cryogenically frozen for 100 years?
22. What are some small things that make your day better?
23. Who's your go to band or artist when you can't decide on something to listen to?
24. What TV channel doesn't exist but really should?

25. Who has impressed you most with what they've accomplished?
26. What age do you wish you could permanently be?
27. What TV show or movie do you refuse to watch?
28. What would be your ideal way to spend the weekend?
29. What is something that is considered a luxury, but you don't think you could live without?
30. What's your claim to fame?
31. What's something you like to do the old-fashioned way?
32. What's your favorite genre of book or movie?
33. How often do you people watch?
34. What have you only recently formed an opinion about?
35. What's the best single day on the calendar?
36. What are you interested in that most people haven't heard of?
37. How do you relax after a hard day of work?
38. What was the best book or series that you've ever read?
39. What's the farthest you've ever been from home?
40. What is the most heartwarming thing you've ever seen?
41. What is the most annoying question that people ask you?
42. What could you give a 40-minute presentation on with absolutely no preparation?
43. If you were dictator of a small island nation, what crazy dictator stuff would you do?
44. What is something you think everyone should do at least once in their lives?
45. Would you rather go hang gliding or whitewater rafting?
46. What's your dream car?
47. What's worth spending more on to get the best?
48. What is something that a ton of people are obsessed with but you just don't get the point of?
49. What are you most looking forward to in the next 10 years?
50. Where is the most interesting place you've been?
51. What's something you've been meaning to try but just haven't gotten around to it?
52. What's the best thing that happened to you last week?

53. What piece of entertainment do you wish you could erase from your mind so that you could experience for the first time again?
54. If all jobs had the same pay and hours, what job would you like to have?
55. What amazing thing did you do that no one was around to see?
56. How different was your life one year ago?
57. What's the best way to start the day?
58. What quirks do you have?
59. What would you rate 10 / 10?
60. What fad or trend do you hope comes back?
61. What's the most interesting piece of art you've seen?
62. What kind of art do you enjoy most?
63. What do you hope never changes?
64. What city would you most like to live in?
65. What movie title best describes your life?
66. Why did you decide to do the work you are doing now?
67. What's the best way a person can spend their time?
68. If you suddenly became a master at woodworking, what would you make?
69. Where is the most relaxing place you've ever been?
70. What is the luckiest thing that has happened to you?
71. Where would you rather be from?
72. What are some things you've had to unlearn?
73. What are you looking forward to in the coming months?
74. What website do you visit most often?
75. What one thing do you really want but can't afford?
76. Where do you usually go when you when you have time off?
77. Where would you spend all your time if you could?
78. What is special about the place you grew up?
79. What age do you want to live to?
80. What are you most likely to become famous for?
81. What are you absolutely determined to do?
82. What is the most impressive thing you know how to do?

83. What do you wish you knew more about?
84. What question would you most like to know the answer to?

Deeper Questions:

1. What was the best compliment you've received?
2. As the only human left on Earth, what would you do?
3. Who inspires you to be better?
4. What do you want your epitaph to be?
5. What did you think you would grow out of but haven't?
6. In what situation or place would you feel the most out of place in?
7. They say that everyone has a book in them. What would your book be about?
8. What is something you will NEVER do again?
9. What do you spend the most time thinking about?
10. What are some of the events in your life that made you who you are?
11. What do you wish your brain was better at doing?
12. There are two types of people in this world. What are the two types?
13. What is the strangest thing you have come across?
14. What is something you are certain you'll never experience?
15. If you could make one rule that everyone had to follow, what rule would you make?
16. What are you addicted to?
17. What stereotype do you completely live up to?
18. What is something you can never seem to finish?
19. As you get older, what are you becoming more and more afraid of?
20. What is one of your favorite smells?
21. What would be the scariest monster you could imagine?
22. What song or artist do you like but rarely admit to liking?
23. What would you do if you knew you were going to die in one hour?
24. What book impacted you the most?
25. If you had to change your name, what would you change it to?
26. If life is a game, like some people say, what are some of the rules?

27. Who is / was your most interesting friend?
28. Have you ever given to any charities?
29. What is something that your friends would consider “so you”?
30. What risks are worth taking?
31. What can you not get right, no matter how many times you try?
32. If you could convince everyone in the world to do one thing at one point in time, what would that thing be?
33. What do you take for granted?
34. What would be some of the most annoying things about having yourself as a roommate?
35. What’s something you are self-conscious about?
36. What personality trait do you value most and which do you dislike the most?
37. What small gesture from a stranger made a big impact on you?
38. What gets you fired up?
39. What challenging thing are you working through these days?
40. What irrational fear do you have?
41. What’s the best and worst piece of advice you’ve ever received?
42. If you had a clock that would countdown to any one event of your choosing, what event would you want it to countdown to?
43. What makes a good life?
44. What do you strongly suspect but have no proof of?
45. What’s the last adventure you went on?
46. When do you feel truly “alive”?
47. What was the most memorable gift you’ve received?
48. What chapters would you separate your autobiography into?
49. What do you like most about your family?
50. What do you hope your last words will be?
51. What stat for your life would you most like to see?
52. What are three of the most significant numbers in your life?
53. What could you do with two million dollars to impact the most amount of people?
54. If you were put into solitary confinement for six months, what would you do to stay sane?

55. What's something horrible that everyone should try at least once?
56. What fact are you resigned to?
57. Have you ever saved someone's life?
58. What were some of the turning points in your life?
59. What would a mirror opposite of yourself be like?
60. What are you really good at, but kind of embarrassed that you are good at it?
61. What are three interesting facts about you?
62. Which of your scars has the best story behind it?
63. What's the title of the current chapter of your life?
64. What's the hardest lesson you've learned?
65. What mistake do you keep making again and again?
66. What do people think is weird about you?
67. When people look at you, what do you think they see / think?
68. What have you created that you are most proud of?
69. If you could make a 20 second phone call to yourself at any point in your life present or future, when would you call and what would you say?
70. What do you have doubts about?
71. What do you want to be remembered for?
72. What are some of your personal "rules" that you never break?
73. What do you regret not doing or starting when you were younger?
74. If you could have a never-ending candle that smelled like anything you wanted, what fragrance would you want it to be?
75. What's the best thing about you?
76. What bends your mind every time you think about it?
77. What's the best thing you got from your parents?
78. What's one responsibility you really wish you didn't have?
79. What is the "holy grail" of your life?
80. If your childhood had a smell, what would it be?
81. What are the top three things you want to accomplish before you die? How close are you to accomplishing them?

82. What do you wish you could tell yourself 10 years ago? What do you think you'll want to tell your current self 10 years from now?
83. In your group of friends, what role do you play?
84. Among your friends or family, what are you famous for?
85. What is the biggest lesson you never learned?
86. What's the most immature thing that you do?
87. If your life was a book, what would its title be?
88. What's the best and worst thing about getting older?
89. What's something that happened or something that someone said that changed how you view the world?
90. What are you most likely very wrong about?
91. If you had a personal flag, what would be on it?
92. What lifestyle change have you been meaning to make for a while now?
93. What would be your spirit animal?
94. What incredibly strong opinion or belief do you have that is completely unimportant in the grand scheme of things?
95. What chance encounter changed your life forever?
96. If you could have a video of any one event in your life, what event would you choose?
97. If you were forced to relive one 10-minute block of your life again and again for all eternity, what 10 minutes of your life would you choose?

Deeper Questions:

1. How do you hope you'll change as a person in the future?
2. What keeps you up at night?
3. What's the most surprising self-realization you've had?
4. What do you regret not doing?
5. What gives your life meaning?
6. What do you most often look down on people for? What do you think other people look down on you for?
7. What are you most insecure about?
8. What's one thing you did that you really wish you could go back and undo?

9. What are you afraid people see when they look at you?

Mystery Questions:

On a notecard, write the question or questions that come when you can't sleep at night, or when you're walking alone...or when you're jogging on the track. What do you worry about? Or feel curious about? Or feel afraid or excited about? What are your questions about yourself, about others, about life? Leave these anonymous, hand them in. Have someone not in the family write them down. Read one at a time and discuss as a family.

Restorative Justice Harm Repair Scenarios For Elementary Schoolers

Activity: Read the scenarios below and brainstorm ways to repair the harm. Some repair ideas might include:

- Apology
- Avoiding problems in the future
- Paying back with money
- Community service
- Replacing damaged or stolen property
- Getting help for your problem

Agreement writing criteria:

- Does it satisfy the person(s) who was harmed? Does it meet their needs?
- Does it strengthen the person(s) who did harm and the community?
- Does it address the harm to the community?
- Does it require effort?

Scenarios:

Scenario Description: We all know the story of the 3 Little Pigs, or at least we think we do. The three pigs lived side-by-side. “Straw-Pig” lived in a house made of straw. “Stick-Pig” lived in a house made of sticks. “Brick-Pig” lived in a house made of bricks. A wolf came to Straw-Pig’s house and blew it down. So, Straw-Pig went next-door to Stick-Pig’s house. The wolf went there next and blew the stick house down. So, both pigs went next-door to Brick-Pig’s house. The wolf went there next and looked like he was trying to blow down the brick house when the cops showed up. They took him away. He is charged with harassment/assault and lots of property damage, and the case is referred to RJ.

Victim, Straw-Pig: You and your brothers recently moved into this neighborhood because it was a welcoming place to build some innovative homes. You built your house out of straw because you wanted it to be light and airy, letting the summer breeze in, but providing just enough shade to keep you cool. You knew that the wolf lived nearby, but you had heard that this was a safe neighborhood anyway, and that the wolf mainly kept to himself. So, when the wolf came to your house, and pounded your door down, you kinda freaked out and escaped out the back of the house to your brother’s house next-door. It was just in time too, because that’s when the wolf blew your house down. You have no idea why the wolf attacked you and your house like that, but you’re pretty mad about it, and feel like the neighborhood isn’t safe anymore.

Victim, Stick-Pig: You and your brothers recently moved into this neighborhood because it was a welcoming place to build some innovative homes. You built your house out of sticks because you liked the idea of letting some air through, like your brother’s house, but you wanted it to hold up to the weight of the snow in the winter a little better than your brother’s straw house (which kind of sagged under heavy snow).

When your brother came running to your house, he was scared and saying something about the wolf...who soon arrived at your house. You heard him knock at your door, and because of how your brother was acting, you just yelled, "Go away!" before you even heard why the wolf was there. Then you heard the wolf making all kinds of huffing and puffing noise, and got really loud. That's when the front of your house started to cave-in. You and your brother ran out the back and went to your brother's house (Brick-Pig). You loved your stick house, and can't believe how much damage it has. It's going to take a lot of work to fix it.

Victim/Support, Brick-Pig: You and your brothers recently moved into this neighborhood because it was a welcoming place to build some innovative homes. You built a brick-house because you love to sit by a crackling fire in the fireplace. You wanted a house that was safe for a fireplace. When your brothers came running over, you could see the fear in their eyes right away. They told you about the wolf-attack just before you heard your doorbell ring. At first you weren't sure if you should even answer it, figuring it was probably the wolf. Then, you heard his voice, calling for you. He must have heard you inside. You heard him saying something about his Granny, but you were too concerned about your brothers and told him to go away. When you heard his hand on your doorknob, it seemed as if he was trying to break-in, and you got angry. You yelled, "Get out of here! And your Granny can go sit on a pin!" He started getting really loud and angry, and that's when you called the police.

Offender, Alexander T. Wolf (You can call him Al): It all started when you were at home making a birthday cake for your dear old Granny. You were fighting a cold or allergies or something, but your Granny's birthday was the next day, and you love her so much...you were not going to let a little cold get in the way of your cake-making. You didn't have enough sugar, so you went next-door to borrow a cup of sugar. When you knocked on the door, it just fell right in! You didn't want to be rude, so you called out, "Little Pig, Little Pig, are you in?" and just then, a big sneeze came out of nowhere...and it knocked his whole house down.

Feeling bad, but seeing no pig, you figured you better go next door to his brother's house and tell him what happened...and maybe get a cup of sugar too. You knocked and heard, "Go away!" right away. It felt kinda rude, but you thought if you could just say why you were there, then the pig might open the door and hear you (and maybe lend you some sugar). You started to call out, but another sneeze came on and...you guessed it...it knocked down the whole front of this house too!

Now you were really feeling upset about the damage, and just wanted to talk to the pigs. You saw the pig go next-door, and went to the third pig's house to at least talk to them about the damage. When you rang the doorbell, you heard the pigs inside, but no one answered. You called through the door that you just wanted to talk and borrow some sugar for your Granny's cake, but then felt a sneeze coming on. You steadied

yourself by holding onto the doorknob while the huffs and puffs were coming. After your sneeze, you heard the pig yell something really mean about your Granny (“...your Granny can go sit on a pin!”) and you got mad. Nobody talks about your Granny like that! Now you were a huffing, puffing, sneezing, doorknob-holding, angry mess...and that’s when the cops showed up. (In the conference, you do take responsibility for your actions.)

Offender Support, Beatrice Bunny: You’ve lived in this neighborhood for a long time, and it’s been a very safe and friendly place. You remember when the wolf moved in to the neighborhood years ago, and he shared his story with you of how he was tired of everyone assuming he was mean just because he is a wolf. He was excited to get a new start in your neighborhood. You and the other neighbors welcomed him with open arms, and he has been a great neighbor. Then the pigs moved in and made these really creative houses...which the whole neighborhood loved. But you’ve noticed how the pigs have always stayed away from the wolf. Hard to break the stereotype, you guessed. Now this happened, and the whole neighborhood feels “broken”. You still want this to be a neighborhood where everyone is welcomed and supports each other.

Community Member, Henry Hedgehog: You live on the other side of this neighborhood, and had not heard anything about this incident until now. You remember seeing the new houses being built by the pigs, but had not met them yet. You don’t know the wolf very well either, and you’re just here hoping to help somehow. Your neighbors are definitely feeling upset, and you were asked to represent their concerns...specifically their damaged sense of safety.

Your Ideas:

Restorative Justice Harm Repair Scenarios

For Middle & High Schoolers

Activity: Read the scenarios below and brainstorm ways to repair the harm. Some repair ideas might include:

- Apology to those harmed
- Avoiding problems in the future
- Monetary restitution
- Community service (for the person harmed or community)
- Replacing damaged or stolen property
- Participation in behavioral classes, therapy, or counseling
- Personal or Organizational statement or presentation

Agreement writing criteria:

- Does it satisfy the person(s) harmed? Does it meet their needs?
- Does it strengthen the person(s) who did harm and the community?
- Does it address the harm to the community?
- Does it require effort? Does it address obligations?
- Is it specific, measurable, and achievable?
- Is it reasonable and relevant?
- Is it timely?

Scenarios:

Faculty Car Stolen

Joe is a 15 year old eighth grader who was held back to repeat sixth grade. He has had minor behavioral problems in his four years in middle school but this time he has stolen a faculty member's car. He took Mr. Peters' car keys off his desk and decided to go for a joy ride. Police officers pulled him over and have brought him back to the school. Mr. Peters is considering pressing charges for grand theft auto. Mr. Peters is the teacher you dislike the most in the whole school. You feel he has an attitude and thinks he's better than everybody. If someone is dumb enough to leave their keys on their desk, they deserve to get their car stolen. You didn't damage it and weren't planning to when the police stopped you. You were only trying to teach him a lesson and have a little fun. Because you repeated sixth grade, you already have your driving permit and know that you are a very good driver. You are clear as to why what you did was wrong, and you are torn between your dislike of Mr. Peters and fear of what he might cause to happen.

Mr. Peters has been frustrated with his job for the last few years. He feels that more and more kids are spoiled brats and are allowed to get away with everything. He has never really liked Joe because he bosses the rest of the kids around and has an attitude that he's better than everyone else. Sometimes he says things to Joe that maybe he shouldn't but he feels Joe needs to be put in his place. After all, he is the teacher and is in charge of the classroom. He feels that Joe's punishment should be harsh so that it sets an example for the rest of the kids and are considering pressing charges for grand theft auto.

Your Ideas:

Graffiti Case

Roberto and Jen, students at Northview High School, are caught painting graffiti behind Laurier High, another school in their town. They are arrested and charged with mischief under \$5,000. Both are willing to plead guilty to the charge.

Rob and Jen do not feel like they really harmed anyone since some graffiti was already there. Ms. Fraser, the school principal, is very angry because graffiti is such a huge problem that costs the school district \$300,000 per year to clean up. She and the school community want an example made of these students.

In cases like this, the school district usually suspends students for five days and calls the police. They also hope to get some money back through court, although usually that does not happen. A judge could impose a prison sentence of as much as two years, but often with first-time offenders will choose to give a combined sentence of several months of probation, some community service hours, and an apology letter.

Your Ideas:

Breaking & Entering

Sarah, 33, was driving in a mountainous residential area. She became disoriented and lost. Her cell phone did not function in that location. Although Sarah lives in the area, she started to panic wondering how to get out and back to her home. She drove up a long road only to discover it dead ended into a home. When she tried to reverse out of the place, she crashed into a fence. Panic stricken, she ran up to the home to search for directions out or to use a phone to call her husband. When no one answered, she searched another door and found it was open. She entered the residence looking for a phone.

Moments later, the homeowner, Mitch, 35, walked in to find Sarah searching around his bedroom. He recognized her from a neighborhood picnic and was startled. He was with his 16-month-old baby.

After Sarah left, Mitch was stunned and felt that Sarah committed an offense by entering his home. He called the police to report it telling them he knew who the offender. The police arrived at Sarah's home to arrest her and they talked with her about the event. She was very remorseful, tearful, and accountable. Sarah is a school teacher and with a charge such as this, of felony breaking and entering, she would lose her job. Sarah is a recovering alcoholic and suffers from post-partum depression.

Your Ideas:

Forced Removal and Placement into Residential Settings

Residential Schools existed in Canada from the 1870's through to the 1990's. They were a means to educate and assimilate Indigenous people into the Euro-Canadian and Christian way of life. The schools were compulsory, and children were frequently forcibly removed from their homes and relatives to be sent to the schools. With their language, cultural, and family supports gone, the children had no supports in the schools, nor when they left. This 100+ year practice has left a scar across our country. Lost languages, relationships, culture. Abuse and isolation. Distrust between cultures. This has been passed down through generations, to where we now uncomfortably sit. Canada cannot claim to be a home for all people, regardless of race or religion, without

acknowledging and rectifying the past. Indigenous people cannot begin to heal. No Canadian can.

Your Ideas:

Funding Climate Change Denial

Major fossil fuel companies have known for decades that their products—oil, natural gas, and coal—cause global warming. Their own scientists told them so more than 30 years ago. In response, they decided to deceive shareholders, politicians, and the public—you!—about the facts and risks of global warming. They repeatedly fought efforts to move the country away from fossil fuels. They slowed progress on the most important challenge of our time. And some continue to spread disinformation and obstruct climate policies even today. All while being aware of the role their products play in climate impacts.

Your Ideas:

Police Officers Shoot Beloved Elk in Neighborhood

A Boulder, Colo., police officer poached a beloved trophy elk in a residential neighborhood and then tried to cover it up, including using forgery and tampering with evidence. Carter shot "Big Boy" the bull elk with his buckshot-loaded shotgun as it grazed on fallen crabapples, and then called in a friend and fellow officer to help remove it as horrified neighbors watched Jan. 1, 2013. Defense attorneys argued the elk was injured and had to be put down to protect the community. The case touched a nerve in this small city where deer, bear and mountain lion sightings are common, and dogs can be walked off-leash only in special areas and then only if their "dog guardians" have been specially certified by the city.

Your Ideas:

Restorative Discipline at Home

Restorative discipline is a way of looking at wrongdoing not simply as a violation of rules, but most importantly as a violation of real people. Restorative practices asks four basic questions:

1. **“What happened?”**
2. **“Who was affected and how?”**
3. **“Who is responsible for what?”**
4. **“What ideas do you have for making things right?”**

The following chart compares the philosophy of Punitive vs. Restorative Discipline:

Punitive Discipline	Restorative Discipline
Wrongdoing is defined as an act against authorities and their rules.	Wrongdoing is an act against real people (other students, teachers,
Accountability is equated with suffering through punishment.	Accountability is defined as taking responsibility for behaviors and
Offending students are excluded from the community (family life, school life,	Offending students are kept in the community to be directly accountable
Offending students are defined by their misbehavior.	Offending students defined by their capacity to take responsibility for their
Students are motivated by external rewards and punishments.	Students motivated by internal sense of right and wrong.

How parents can help:

1. Focus on non-punitive solutions to the problem. Punishment (and rewards) may work in the short term but it builds resentment (and dependence) in the long term.
2. If your child is caught stealing, help them focus on how they have harmed others (teachers, other students, themselves, etc.) rather than simply on what rules they broke.
3. If your child breaks someone’s property, ask them how they can “make things right” or “repair the harm” they caused.
4. If your child gets into a fight, encourage them to find creative ways to restore right relationships with those they have harmed.
5. Always have your child take direct responsibility for their actions through apologies, financial restitution, community service, etc.
6. Make sure the consequences of wrongdoing are connected directly with the behavior and to those people who were directly harmed.