PROMISING STRATEGIES FOR REDUCING DISPROPORTIONATE DISCIPLINE IN SCHOOLS AND INTERRUPTING THE SCHOOL TO PRISON PIPELINE
Compiled by Restorative Solutions
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1) Assess Discipline Data for Disproportionality
   a. Develop equity driven inquiry
   b. Disaggregate the data at the beginning and end of the year

2) Restorative Practices
   a. Create strong, trusting student-teacher relationships.
   b. Engage student and parent voice in building a restorative culture and specifically addressing the problem of disproportionate discipline.
   c. Have strong principal leadership that sets the vision, tone and time for creating a restorative, equitable and self-reflective culture where it is safe to be vulnerable with colleagues and students.
   d. Create safe, empowered classrooms where students take responsibility for their behaviors and support each other being accountable as they create a trusting, collaborative classroom environment.
   e. Foster a school climate where all teachers and students feel respected and engaged.
   f. Write a discipline policy that is based on restorative practices and discussing the category of willful defiance.

3) Mentor/Mentee Class that Focuses on Social-Emotional Learning, Equity and Restorative Practices (e.g., Youth Empowerment Support Services)

4) Race & Culturally Specific Support and Mentoring Groups

5) Academic Rigor
   a. Set high expectations for all with personal notes of encouragement
   b. Create motivating, engaging, culturally-relevant and high level instruction for all students
   c. Pay relentless attention to student struggles

6) Cultural Bias Assessment, Training & Coaching for Staff and Students
   a. Talk about ethnocentrism
   b. Encourage self-reflection
   c. Interrupt bias statements and unpack biased behaviors
   d. Review school and district policy and systemic issues of oppression

7) Develop Ethnic & Academic Identity Courses and Curriculum for Students

8) Stop Suspensions for Subjective Offenses (e.g., willful defiance, etc.)

9) Truancy Response Teams & Truancy Restorative Conferences

10) Limit the Presence of SROs, Police Tactics and Language