

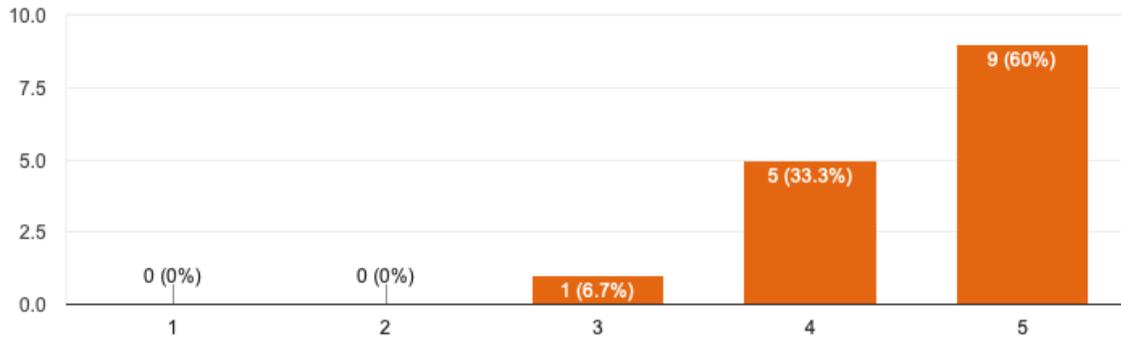
Training of Trainers Workshop Participant Survey 2018-2020

of Survey Participants: 15

How helpful was our Training of Trainers workshop for you in strengthening your school's or organization's use of Restorative Practices and building self-sufficiency?

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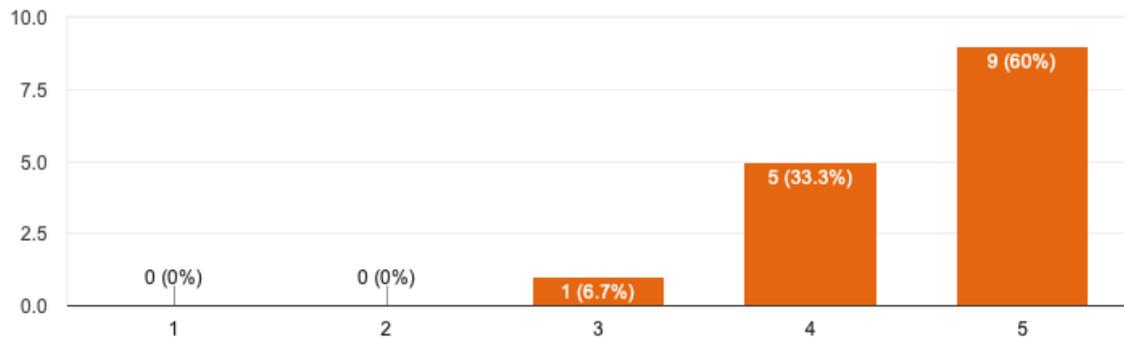
15 responses



Was our Training of Trainers workshop effective in giving you the tools you need to train others with fidelity?

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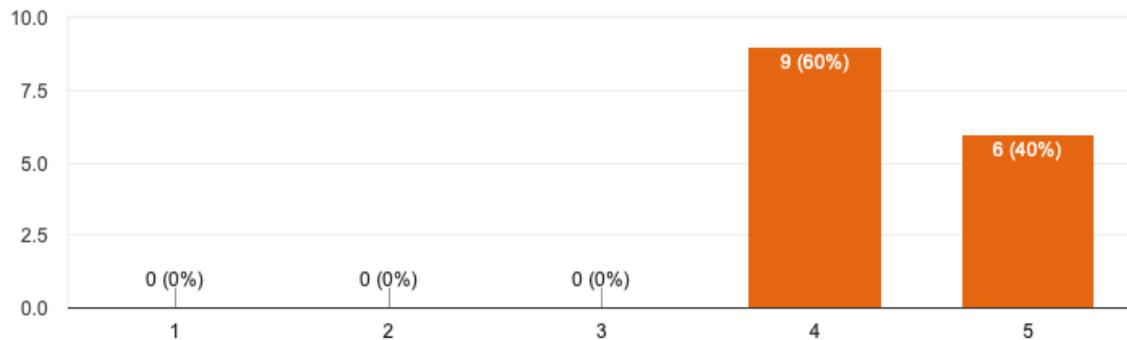
15 responses



How would you rate the effectiveness of our training materials?



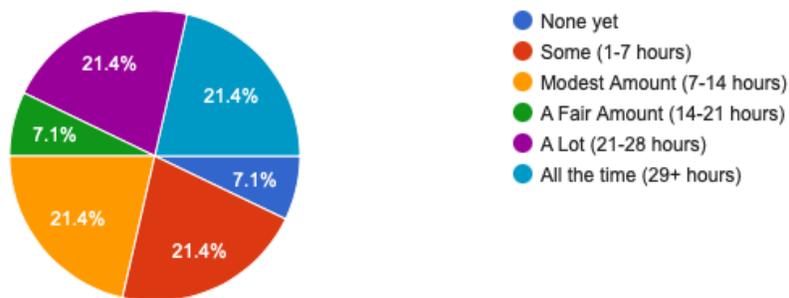
15 responses



How many hours of Restorative Practices training have you given others as a result of our training?



14 responses



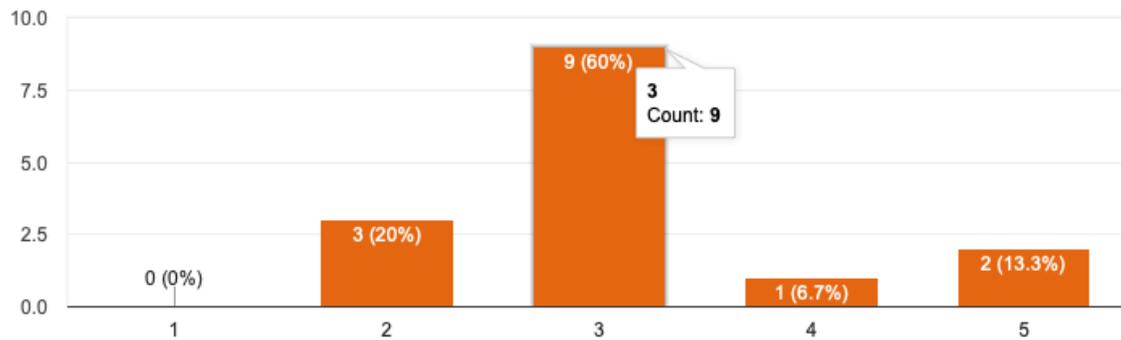
What more might you need to become the best trainer in Restorative Practices?

- Continued check-ins by phone about how training is going.
- I just need the opportunity to train. I've switched roles this year, and my school has not allowed me to support RP. I'm optimistic that things will change moving into next year.
- More experience and practice with Restorative Practices at my school site and in general
- Participate in several mock restorative conferences and circles in various situations, especially with disciplinary issues.
- More practice
- More opportunities to co-teacher with other trainers.
- I am confident
- Updated videos modeling different approaches.
- Refresher sessions periodically
- Continued practice with training
- Options to train
- The next level should be for people who have given the training and can go through problem solution think tank type of situation.
- More time with staff
- More experience and perhaps a refresher

How would you rate the effectiveness of RP at your school?



15 responses



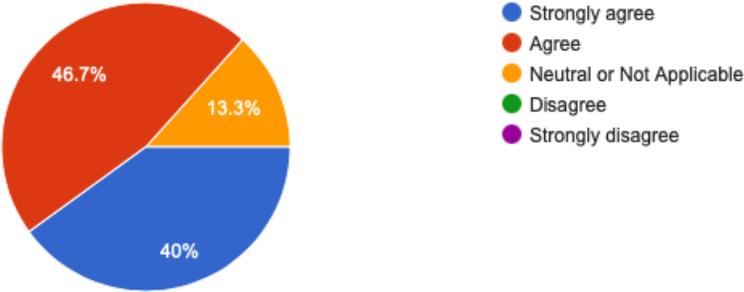
Please explain:

- I'm new to my school and starting from square one. It's a good challenge, just a bit discouraging.
- My school has refused to provide any meaningful training for teachers. Our deans do a reasonably good job of being restorative in their work with students, but our impact is limited without training our whole staff. It's particularly difficult for me to stomach because so many of our teachers DO want to be trained. It's not clear to me why we haven't provided this opportunity for them.
- I think people are aware of it but don't always put into practice. We will have a large staff turn-over this spring.
- There is some pushback from our school board and political arenas regarding Restorative circles.
- The issue is many do not apply what they learn and facilitate circle.
- My campus is open to the concepts and practices I teach.
- I loved the inclusive nature and how we interacted to train one another.
- We have people that are not practicing RP.
- We are finally able to put our plans into practice. It is still experimental but we are heading in the correct direction.
- If more teachers and some admin were bought in and believed in the process of RP then the effectiveness would be higher.
- It was a very difficult year with a lot of challenges so RP was not a top priority
- We experienced turn over now we are almost back to square one.
- Our district was making great progress toward using restorative practices district wide, but with the change in staffing it has been put to the back burner. My school is brand new so we are working toward becoming more restorative.
- It's hard to keep teachers accountable. Sometimes it feels like we are doing RJ for them.
- We have more work to do. We are in year 1

Restorative Practices have had a positive impact on the climate and culture of our school.

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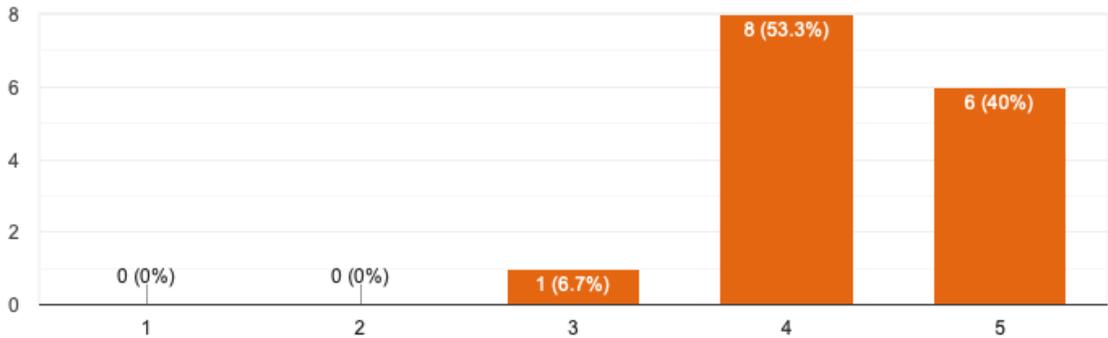
15 responses



Do you feel that the Training of Trainers model is an effective way for building self-sufficiency with fidelity to the practices?

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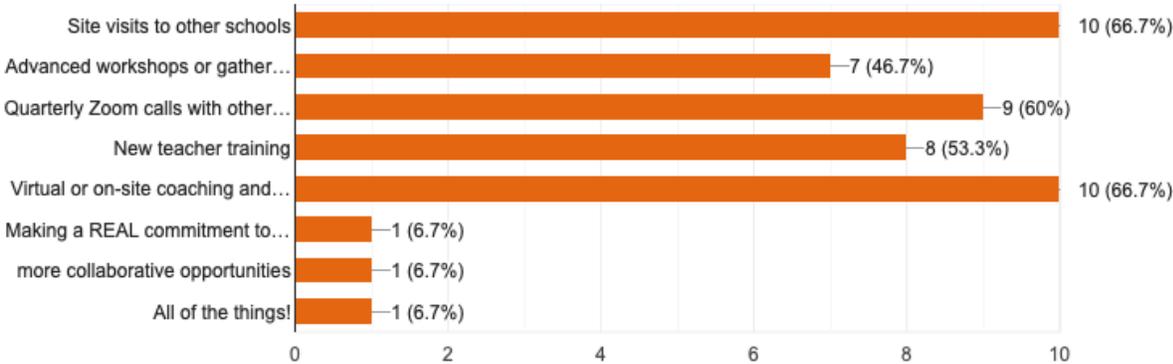
15 responses



What would help you and/or your school in reaching Full Implementation with Fidelity?

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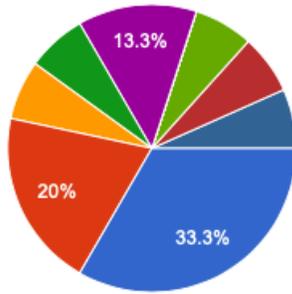
15 responses



What is the nature of your role?

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15 responses



- RP Coordinator
- Counselor, Social Worker
- Dean, Assistant Principal
- Classroom Teacher
- Principal
- Classified or Support Staff
- Behavior Analyst/Technician
- District Director

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